

# **UCCS** Kraemer Family Library

UNIVERSITY OF COLORADO **COLORADO SPRINGS**



## **Annual Report 2018-2019**

# Kraemer Family Library

**Welcome to the Kraemer Family Library**, a place that supports the teaching, research, and service missions of the University of Colorado Colorado Springs.

As we close out our [2020 Strategic Plan](#), we are still using it as a framework for our accomplishments and activities. Next year we'll be switching to an ongoing process of assessment and revision of our strategic directions, but you can learn more about that in 2020. As you'll see, we've been busy making the library a better place for the UCCS community.

Interested in numbers? Check out our [annual statistics](#) on the library's website, where you can also view statistics going back to 2010.

Want to learn more about our activities? Follow us on [Facebook](#). You can also see the library in action through our [Flickr](#) account.

We look forward to serving you in the years to come, and please contact me with any questions or feedback.

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Dean, Kraemer Family Library  
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# Library Mission, Vision, and Values

## Mission Statement

*The Kraemer Family Library fosters the intellectual growth of UCCS students, faculty, staff, and our community by developing innovative services, technologies, collections, and spaces that facilitate their emerging information needs.*

## Vision Statement

*Advancing the spirit of discovery.*

## Values Statement

- We offer an environment that encourages scholarship, creativity, and intellectual freedom.
- We believe information literacy is an essential learning outcome of our students.
- We support the diverse needs of all users.
- We embrace campus and community partnerships.
- We cultivate employee and organizational excellence.
- We practice and promote environmentally sustainable behavior.

# 2020 Strategic Plan

Position the library as an integral part of campus culture and life.



Take an active role throughout the entire research process.

Be a lead technology hub and provider.



Enhance and further integrate the library's online presence.

Build a culture of assessment.



# Position the library as an integral part of campus culture and life.

- Welcomed over 1,224 visitors to two Pause for Paws events
- Invited to present on KFL Sustainability Plan at the 2<sup>nd</sup> Annual UCCS Sustainability Summit
- Received Green Action Funds to implement campus trial of zero waste office supply recycling
- Hosted and co-hosted multiple Just Talk events
- Tabled at multiple campus events including sustainability events, orientations, health fair, & career events
- Had multiple de-stressing activities for pre-finals and finals week and served snacks for 3 nights during finals week
- In conjunction with UCCS Presents, organized the TaleSpin Intergenerational Storytelling Competition, which featured 15 storytellers and gathered 51 attendees
- Sponsored the 7<sup>th</sup> annual Kraemer Copyright Conference

# Take an active role throughout the entire research process.

- Introduced the Library Crash Course workshop series to introduce the library and information literacy to 35 students over 11 sessions
- Held workshops in RefWorks, Data Visualization, and Designing Research Posters that were attended by 78 students, faculty, and staff
- Continued the *Share Your Research* workshop series to support 28 graduate students and faculty pursuing publication
- Presented two sessions on keyword development and source use to faculty at Mountain Lion Teaching and Learning Day
- Added 35 electronic resource Voluntary Product Accessibility Templates or alternative accessibility statements to our VPAT repository to track resource accessibility capabilities
- Hosted 18 GPS sections (674 students) in our annual freshman orientation event, *Cards around the Library*
- Installed *The Springs Graduate History Journal* using Open Journal System

# Be a lead technology hub and provider.

- In coordination with OIT, responded to user concerns about weak Internet signal near new fitness study machine location by installing temporary equipment until permanent solution complete
- Implemented EDI for monographs for GOBI orders – set up complete and ready to test
- Implemented EDI for serials for annual subscription renewals
- Moved existing Steelcase collaboration stations to collaborative area
- Added data ports for Steelcase collaboration stations
- Coordinated adding a wireless access point to fitness study stations area
- Coordinated collaborative technology enhancements for planned upgrades to student study areas
- Assisted with adding 600dpi image capture capability for book scanner
- Assisted with adding KSS study system software to book scanner
- Led discussion on adopting Microsoft Teams for department

# Enhance and further integrate the library's online presence.

- Migrated to hosted service for Sierra
- Moved to cloud backup of Sierra server
- Began lending Springer ebooks through Prospector averaging 60 requests/month in 2018-19
- Continued retrospective conversion of government documents
- Improved consistency in branding and settings across databases
- Added high-value electronic resources (especially *ProQuest Dissertations and Theses Full Text* and *New York Times*)
- Improved workflow for better response time and service for reported problems in finding full text
- Began entering UCCS author notes in catalog entries for books and chapters authored by UCCS faculty
- Moved single title streaming videos from Mediasite to Panopto platform



# Enhance and further integrate the library's online presence.

- Implemented Summon enhancements such as a custom panel to repeat search in Prospector and an option to save to OneDrive
- LDAP authentication on the library catalog and in Prospector
- Switched to Summon daily exports (formerly weekly)
- Installed and configured ERM product in Sierra

# Build a culture of assessment.

- UCCS employee survey conducted in spring 2019
- Departmental assessments begun; Departments are currently at different stages in the process
- Seating sweeps conducted during the spring 2019 semester to gather data on building use
- Established an assessment committee for the research assistance desk
- Incorporated usage data into individual title serials renewal process, leading to significant savings
- Improved use of data and evidence in electronic resource renewals
- Subscribed to GreenGlass for data analysis of the print collection to assist in weeding project
- Created an internal dashboard based on item record views on the library catalog website
- Added college affiliation to student library accounts for aggregate stats about physical collection usage

# Other accomplishments

- Had two community service opportunities with Care and Share
- Reviewed all microfilm holdings – identified stable online holdings overlap – weeded microfilm (1026 reels)
- Processed backlog of Serials gift donations (918 items/issues)
- Continuous shifting especially in the Q's to adjust after weeding
- Continued weeding process

# KFL Assessment Team

In support of the Kraemer Family Library's Strategic Plan, the Kraemer Family Library Assessment Team is responsible for developing the Library's assessment program. The team will:

- Advise on the creation and implementation of departmental assessment plans.
- Coordinate assessment training and support for staff.
- Manage and document assessment in areas that transcend departmental responsibility.
- Produce an annual report on assessment activities and make recommendations to the Library Leadership Team.

Four subteams:

- The Survey Team, which was formed prior to the formation of the Assessment Team, is tasked with conducting and analyzing the data from the library's student and employee surveys. The team has also solicited feedback from library users using focus groups and other methods.
- The Departmental Assessment Team is focused on creating a process of self-assessment and guiding the departments through this process. The process asks each department to discuss their current operations, set goals, assemble data, and make plans for improvement going forward.
- The Space Assessment Team is focused on examining the library's use of physical space. They are currently collecting data in order to better understand how study space in the library is used and which spaces in the library are most often occupied.
- The Strategic Planning Team was recently formed to update the library's strategic plan based on their assessment of progress on the current strategic plan and stakeholder feedback.

# KFL Diversity Team

The KFL Diversity Team oversees implementation of the library's [Diversity & Inclusiveness Plan](#) and recommends ongoing activities and strategies to the library.

- Cultural competency presentations were incorporated in most staff meetings in FY2019. A few examples include visits from Disability Services, Veterans and Military Student Affairs, International Affairs, Anthony, Mosaic, and more.
- Team members created a LibGuide with resources to help collection selectors easily access small publishers and their catalogs, allowing them to build collections with a wide variety of perspectives. Examples of small publishers listed are Cinco Puntos Press, Feminist Press at CUNY, Autism Asperger Publishing Company, and Inclusion Press.
- Disability Services has visited both a full staff meeting and diversity team meeting, as well as meeting individually with the diversity team chair, to help the library meet the needs of students and employees with disabilities. This led to changes in our shelf configurations. We are moving to not using the top and bottom shelves. We also distributed guidelines for signage to our marketing team and sign committee to ensure we consider the needs of all our patrons and employees.
- The team has encouraged a broader participation in creating displays that provide an atmosphere that is welcoming and encourages academic success by highlighting ethnic celebrations and traditions in various Library displays and exhibits. Each staff meeting, a member indicates display opportunities that are open in the next three months and offers suggestions for topics that has a diversity and inclusion focus.
- The Instruction Team's spring reading circle read *Learner-Centered Pedagogy: Principles and Practice*. This book focused on deep learning and empathy in teaching.
- Targeted workshops for conditionally admitted students are now part of a formalized relationship with GPS programs.

# KFL Team Green

KFL Team Green raises awareness of sustainability opportunities in the Kraemer Family Library and around the UCCS campus, and explores ways to enable environmentally sustainable behavior in our professional and personal lives.

- Created and adopted the [2019-2021 KFL Sustainability Plan](#)
- Received a Green Action Fund award for Zero Waste Office Supply Recycling
- Created a Zero Waste Office Supply Recycling Station in the Library
- Presented at the UCCS Sustainability Summit
- Hosted tables at UCCS Bike Jam and Earth Day events
- KFL faculty member Joel Tonyan selected to Chair UCCS Sustainability Committee
- Co-sponsored “Green on the Screen” showing of White Waves film with SEAS and Sustainability Office on Earth Day
- Sponsored a brown bag lunch discussion on “How to reduce your plastic use”
- Co-sponsored tour of the Sustainability Office, garden and demo house - as well as organized a tour of Blue Star Recyclers as part of our staff education efforts
- Incorporated “environmental impact” wording into the Library’s Implementation Plan application form
- Promoted the addition of a sustainability statement/requirement into to all KFL job postings
- Promoted redistribution of computer workstations to other campus departments during the upgrading of KFL computer workstations
- Moved the fitness study stations to a new location in response to campus/library space needs and boosted wireless connection based on user feedback.

# KFL Marketing Team Summary

The marketing team establishes an overall clear and positive image of the library within UCCS and the Colorado Springs community. We increase awareness of the scope of library services and resources and provide a safe place for people to come together and have meaningful conversations.

- Sponsored and co-sponsored 77 events in FY19
  - *Of those 77 events, 13 were part of the library's Just Talk programming series that are designed to promote open and honest dialogue about equity, diversity, and inclusion on the UCCS campus and beyond.*
- 2,639 participants at events
- Installed 2 digital signs at the entrances to the library. Through these signs, we have been able to promote events and services as well as bring awareness to nation events such as Banned Books Week and get university alerts out to students
- Created over 2,000 buttons for students using button machine purchased in Spring 2018
- Created a signage sub-team to evaluate current signage in the library and look into ways to make the library easier to navigate
- Engaged with student through Facebook, Twitter, Snapchat, and Instagram and increased our engagements through those platforms from previous years

Facebook Followers	Facebook Engagements	Twitter Followers	Twitter Engagements	Snapchat Followers	Instagram Followers
1774	7,293	516	1,845	86	409

# KFL in Photos



See more on [Flickr](#) and [Facebook](#)





# Faculty Scholarship and Creative Activity

## Publications

Browning, S., **Glazier**, R. R. (in press). Eresource Management Strategies for an Informal Consortium. *Collaborations in Acquisitions: Consortial and Cross-Functional Acquisitions*.

El-Sherbini, M., **Gates**, L. (2018). *Report of the Faceted Subject Access Interest Group. American Library Association Midwinter Meeting, Denver, February 2018* (4th ed., vol. 35, pp. 394-396). Technical Services Quarterly.

**Eltringham**, J. (2018). Archiving Spotify: Methods and motives for collecting individual music streaming data. *Journal of Archival Organization*.  
<https://www.tandfonline.com/doi/full/10.1080/15332748.2018.1505386>

**Farney**, T. A. (2018). Library Analytics: Shaping the Future — Building an Analytics Culture. *Against the Grain*, 30(6).

**Farney**, T. A., **Jabaily**, M., **Glazier**, R. R. (2019). *The Case of the Missing Books: Using new digital analytics data to answer old questions*. 2019 ACRL Conference Proceedings.  
<http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2019/TheCaseoftheMissingBooks.pdf>

# Faculty Scholarship and Creative Activity

## Publications (continued)

**Garnar, M.** (2019). Moving Beyond Just Talk: Diversity Programming at an Academic Library. In S. Epstein, C. Smallwood, & V. Gubnitskaia (Eds.), *Social Justice and Activism in Libraries: Essays on Diversity and Change* (pp. 171-177). Jefferson, NC: McFarland.

**Garnar, M.** (2019). Trigger Warnings: History, Theory, Context (review). *Journal of Intellectual Freedom & Privacy* (2-3 ed., vol. 3, pp. 12-13).

**Gates, L.** (2019). *Reengineering the Library: Issues in Electronic Resource Management* (1st ed., vol. 63, pp. 75-76; review). Library Resources & Technical Services.

**Gates, L., Glazier, R. R.** (2019). Getting a Handle on Duplicate Ebooks. *Collection Management*, 44(2-4), 361-378.

**Glazier, R. R., Jabaily, M., Gates, L.** (2018). *Are eBook Packages Overwhelming and Redefining Your Collection?* (vol. 2017, pp. 92-95). What's Past is Prologue: Charleston Conference Proceedings. <https://docs.lib.purdue.edu/charleston/2017/collectiondevelopment/7/>

# Faculty Scholarship and Creative Activity

## Publications (continued)

**Jabaily, M.** (2018). An Analysis of a Pay-Per-View Article Token Report: Lessons for Better Understanding Value and Reporting. *Serials Review*, 44(2), 113-121.  
<https://doi.org/10.1080/00987913.2018.1471651>

**Jabaily, M., Glazier, R. R., Gates, L.** (2019). Adding Haystacks to Our Needles? Assessing Changes in Collection Composition After the Introduction of Uncurated Packages. *Collection Management*, 44(1), 3-20. <http://dx.doi.org/10.1080/01462679.2018.1545716>

**Martinez, C. M.** (2018). Romance Listservs. *Encyclopedia of Romance Fiction*. Santa Barbara, CA: Greenwood.

**Martinez, C. M.** (2018). Romance Research Collections. *Encyclopedia of Romance Fiction*. Santa Barbara, CA: Greenwood.

**Powers, A. C., Garnar, M., Fife, D.** (2019). *A Starter's Guide for Academic Library Leaders: Advice in Conversation*. Chicago, IL: ALA Editions.

# Faculty Scholarship and Creative Activity

## Publications (continued)

Rodriguez, M., **Tonyan**, J. D., Wilson, R. (2018). Tools and Techniques for Troubleshooting Remote Access. *Journal of Electronic Resources Librarianship*, 30(3), 171-178.

Skop, E., **Tonyan**, J. D., Cassidy, A. (in press). Considering Refugees through 100 Years of Geographical Review. *The Geographical Review*.

**Tonyan**, J. D., Piper, C. (2019). Discovery Tools in the Classroom: A Usability Study and Implications for Information Literacy Instruction. *Journal of Web Librarianship*, 13(1), 1-19.

**Vandagriff**, S. (2019). *Ryan Sittler and Tara Rogerson. The Library Outreach Casebook*. (4th ed., vol. 80, pp. 584-586; review). Chicago, IL: *College and Research Libraries*.  
<https://crl.acrl.org/index.php/crl/article/view/17740/19531>

# Faculty Scholarship and Creative Activity

## Presentations

**Duarte, C., Martinez-Garcia, F.**, Joint Conference of Librarians of Color, "Building Community and Inclusion Through Collaborative Effort," Albuquerque, NM. (September 27, 2018).

**Eltringham, J., Duarte, C.**, Mountain Lion Teaching & Learning Day, "Read Fewer Boring Papers: Empowering Your Students to Choose Interesting Research Topics," UCCS FRC, UCCS. (January 17, 2019).

**Farney, T. A., Jabaily, M.**, ACRL 2019 Conference, "The Case of the Missing Books: Using new digital analytics data to answer old questions," Association of College & Research Libraries, Cleveland, OH. (April 11, 2019).

**Garnar, M.**, Association of College and Research Libraries Conference, "Free Speech on Campus: Current Issues," Association of College and Research Libraries, Cleveland, OH. (April 13, 2019).

**Garnar, M.**, Colorado Association of Libraries Annual Conference, "Fomenting Freedom: Intellectual Freedom for All," Colorado Association of Libraries, Loveland, CO. (September 13, 2018).

**Garnar, M., Doran-Myers, M., Foster, S.**, Colorado Library Consortium Spring Workshop, "Drag Queens, Porn Peddlers, and Book Burnings, Oh My!," Colorado Library Consortium, Pueblo, CO. (April 16, 2019).

# Faculty Scholarship and Creative Activity

## Presentations (continued)

**Garnar, M.**, Kraemer Copyright Conference, "Kraemer Family Library's Accessibility Efforts," University of Colorado Colorado Springs, University of Colorado Colorado Springs. (June 12, 2019).

**Garnar, M.**, New York Library Association Annual Conference, "Today's Intellectual Freedom Challenges: Much More than Banned Books," New York Library Association, Rochester, NY. (November 10, 2018).

**Gates, L.**, Glazier, R. R., Browning, S., Electronic Resource & Libraries Annual Conference, "Attack of the Clones! Finding, Preventing, Merging, or Even Keeping Duplicate eBooks," Austin, TX. (March 4, 2019).

**Gates, L.**, Innovative Users Group Annual Conference, "Knitting Together a Comprehensive eBook Record Strategy," Innovative Users Group, Phoenix, Arizona. (May 7, 2019).

**Gates, L.**, Mak, L., ALA Midwinter Meeting 2019, "Faceted Subject Access Interest Group Meeting," American Library Association, Seattle, WA. (January 26, 2019).

**Jabaily, M.**, 2019 NASIG Annual Conference, "Predicting Potential Electronic Serials Use," NASIG, Pittsburgh, PA. (June 6, 2019).

# Faculty Scholarship and Creative Activity

## Presentations (continued)

**Martinez-Garcia**, F., Boehme, A. K., Association of College and Research Libraries - Access Services Interest Group: Fall Virtual Forum, "Service Desk Mergers," Association of College and Research Libraries, Online. (December 12, 2018).

Skop, E., **Tonyan**, J. D., Cassidy, A., American Association of Geographers Annual Meeting 2019, "Considering Refugees Through 100 Years of Geographical Review," American Association of Geographers, Washington D.C. (April 3, 2019).

Swanson, J. A., **Duarte**, C., Lopez, S. M., Barnett-Lewis, D., CoALA Summit on Diversity & Inclusion, "It's not enough to talk about diversity: unpacking Whiteness in libraries," Denver, Colorado. (July 17, 2018).

**Tonyan**, J. D., **Gates**, L., **Martinez-Garcia**, F., CALCON 2018 Conference, "Make Your (Cat)alog Purr: Optimizing Your Integrated Library System," Loveland, CO. (September 13, 2018).

**Tonyan**, J. D., **Gates**, L., **Martinez-Garcia**, F., Innovative Users Group 2019, "Make Your (Cat)alog Purr: Optimizing Your Integrated Library System," Innovative Users Group, Phoenix, AZ. (May 2019).

# Faculty Scholarship and Creative Activity

## Presentations (continued)

**Tonyan, J. D., Gates, L., Martinez-Garcia, F.**, Rocky Mountain Region Innovative Users Group 2018, "Make Your (Cat)alog Purr: Optimizing Your Integrated Library System," Rocky Mountain Region Innovative Users Group, Colorado Springs, CO. (August 6, 2018).

**Vandagriff, S., Mazel, N.**, Mountain Lion Teaching and Learning Day, "We Can Lead Students to Scholarly Articles, But It Doesn't Make Them Read," Faculty Resource Center, UCCS, UCCS. (January 17, 2019).

## Grants

Newton-Piper, C. R., **Tonyan, J. D., Duarte, C.**, "Will Eisner Graphic Novel Growth Grant," Sponsored by American Library Association Games and Gaming Round Table, \$4,000.00.



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Thanks for a great year!



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Colorado Springs