



University of Colorado
Colorado Springs

Kraemer Family Library



2010-2011

**Annual Report
Highlights**



University of Colorado
Colorado Springs

Welcome to the Kraemer Family Library, a place that supports the teaching, research, and service mission of the University.

I am pleased to present this overview of the accomplishments of the Kraemer Family Library for Fiscal Year 2010-2011. I am sure that each of you will be pleased to become aware of the many ways the Library supports the University's educational goals and the student learning outcomes – quite often in non-traditional and unexpected ways.

This report demonstrates how vital the virtual and the physical Libraries are to the UCCS community. We are committed to promoting an open atmosphere of scholarly inquiry conducive to the exchange of ideas and the creation of knowledge.

The Kraemer Family Library faculty and classified staff strive to structure our services to help all faculty and students succeed as teachers and learners. We are constantly working to enable UCCS students to “Reach Higher.”

Teri R. Switzer, Dean
Kraemer Family Library
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Kraemer Family Library

- We offer an environment that nurtures scholarship, creativity, and intellectual freedom.
- We believe information literacy is an essential learning outcome of our students.
- We recognize that the needs of each library user are unique.
- We embrace campus and community partnerships.
- We cultivate employee and organizational excellence by supporting innovation, team work, inclusiveness, civility, flexibility, risk-taking, accountability, and professional growth.



The Library was pleased and fortunate to welcome three new faculty and one new classified staff member during the 2010-2011 year.

- Beth Kumar is an assistant professor and our electronic resources and serials librarian. She also serves on the reference desk, provides classroom instruction, and is the Library's liaison to the College of Education.
- Norah Mazel is an instructor and serves as a reference, instruction, and collection development librarian. Norah is the Library's liaison to the departments of biology, chemistry, mathematics, and physics.
- Molly Mulligan is a library technician working part-time in our acquisitions unit. She also works at the Cheyenne Mountain Junior High School Library.
- Carla Myers is an assistant professor and our access services librarian. In addition to serving as head of the circulation department, Carla provides reference service, teaches, and is the Library's liaison to the College of Business.



Beth Kumar



Norah Mazel



Carla Myers



Molly Mulligan

Welcoming Our

New Staff



FY 11 Library Statistics

Circulation

- 100,512 total materials circulated
- 27,698 items processed through Prospector
 - Net lender in Prospector – lending increased by 8% while our borrowing increased by only 2%.
 - Lent 16,200 pieces of library materials
 - Borrowed 11,498 pieces of library materials

Miscellaneous

- Created 33 exhibits in the display cases
- Upgraded all computers to Windows 7
- Participated in Science Olympiad event, *Write It, Do It*. We have been doing this for 18 years!
- Participated in purchasing consortia:
 - Colorado Alliance of Research Libraries (Alliance)
 - CU System Libraries
 - Greater Western Library Alliance (GWLA)

Library Staff

- Faculty 10 FTE
- Classified Staff 10.5 FTE
- Student Employees 6.4 FTE
- Community service workers worked 1,284 hours
- Library volunteers contributed 834 hours



Library Materials

- \$1,399,767 spent on library materials in FY 11
- \$1,000 grant received from the *Sisters in Crime* authors to purchase Colorado fiction
- 2,430 books, videos, and DVD's were donated to the Library, of which 929 were added to our holdings
- 54 donated periodicals were added to fill gaps in our collection
- 8,500 records for electronic Colorado documents were added
- 10,027 eBook titles added, which have given us a total of 59,430 eBooks
- 6,171 streaming videos added to our catalog
- 1,266,328 print and media items in our collection
- 34,000+ electronic journals in our collection
- 366 print journals – a decline from the prior year due to increase in electronic journals
- 21,842 new items added during the year



Research Support and Information Literacy

Information Literacy is an Integral Part of Writing and Rhetoric

- Established a culture of collaboration with academic teaching faculty, which reinforces the notion that information literacy is an integral part of writing and rhetoric.
- Taught at least two face-to-face library instruction sessions in every section of English 1410—a first for this course.
- Increased the number of library instruction sessions in English 2080 (Business majors) and English 2090 (Engineering majors).
- Embedded assessment into instruction.

Research Support is Critical to Student Success

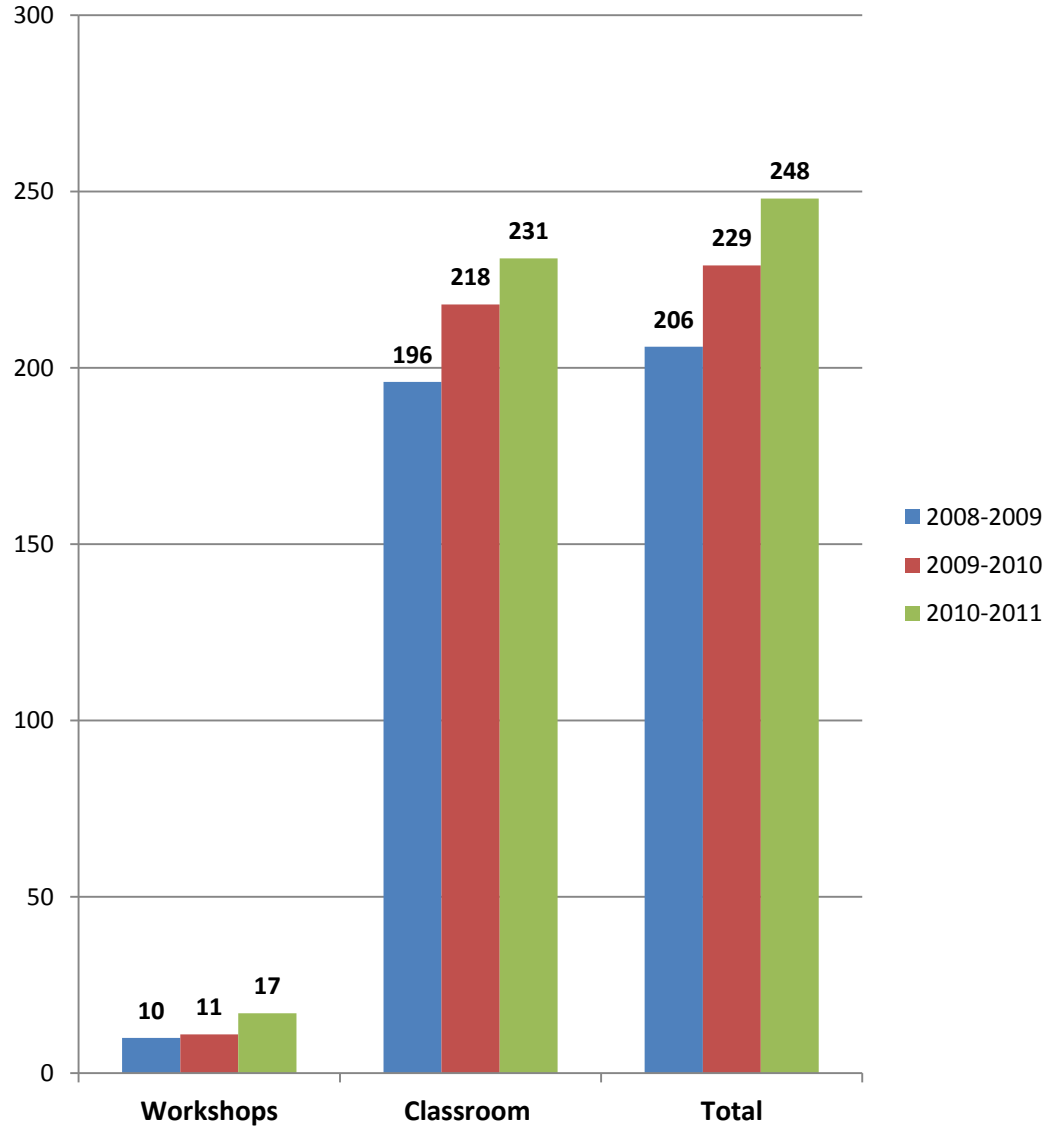
- Library was open 101 hours/week during the academic semester.
- Reference desk was staffed 70 hours/week during the academic semester.
 - 10,333 total reference questions answered
 - 374 chat reference questions answered
 - 336 email questions answered
- 246,698 visits to our webpage.



Teaching Initiatives

- 248 library instruction sessions , including workshops, orientations, and tours, which is an increase of 9% from prior year.
- Taught 3,761 students.
- Worked with 77 different faculty to bring library instruction into their courses.
- Classroom instruction sessions increased by 13 or 9% from last year.
- Conducted 10 library workshops, 4 focused research labs, 2 orientations, and a criminal justice research panel.
- The Library has firmly established a strong instructional presence in the UCCS Writing Program.
 - Sixty-nine sections of three courses were offered in FY10-11 and librarians visited these sections a total of 136 times.
 - Total number of students reached enrolled in the three courses was 1695.

Table 1: Total instructions FY2008 - FY2011



Supporting Faculty and Student Research

- Partnered with other CU Libraries and CSU to create a collaborate digital repository.
- Loaded first electronic doctoral dissertation into our digital repository.
- Implemented LibGuides, individually created online class guides leading students and faculty to high quality research information.
- Fully implemented chat reference.
- Expanded our reference staff to include two of our library technicians.
- Published 3 issues of URJ-UCCS (*Undergraduate Research Journal at UCCS*), an electronic journal that supports student engagement, encourages collaboration across campus, and showcases student research beyond the university.
- Installed computers in several of the 2nd floor group study rooms.



Using Technology to Better Connect with Students, Faculty, and Staff

- Expanded our Facebook presence.



- Increased Flickr postings.



- Used the Library Spotlight on the Library's homepage to advertise Library events as well as 34 different UCCS faculty and student publications during the 2010-2011 year.

- Implemented Feedburner to help push research updates & library news to users.



- Provided twice monthly library-related programming on UCCS' internet radio, <http://radio.uccs.edu>



Lectures and Special Events

- **October**
 - *Research Skills Jump Start*
 - *Endnote Web: An Introduction to Managing your Citations*
 - *Everything that Can Be Invented, Has Been Invented.* A lecture by Alan Kitty as Mark Twain on inventions and his relationship with Nikola Tesla. Co-sponsored by Office of Student Activities
- **November**
 - *Future Generations: The Role of Land, Policy, and Family.* A lecture and panel discussion featured Dr. David Havlick, Dr. Daphne Greenwood, and Dr. Tracy Gonzalez-Padron.
- **February**
 - *Designing a Research Poster*
 - Intergeneration Storytelling Contest co-sponsored by the Intergeneration Foundation
- **March**
 - *Endnote Web: An Introduction to Managing your Citations*
 - *Pop-in Instruction: Individualized Research Help*
- **April**
 - *Considering a Career in Library and Information Science? – information session*
 - *Pop-in Instruction: Individualized Research Help*
 - *Designing a Research Poster*
 - Edible Books Festival co-sponsored by Pikes Peak Library District
 - Legacy Lecture featuring Jonathan Waterman, author of *Running Dry: An Epic Journey from Source to Sea Down the Colorado River.* Received CU President's Humanities Grant for this event.
 - *Suspicious Characters, Red Herrings, and Unreliable Detectives: Elements of Mystery in Jane Austen's Northanger Abbey* presented by Stephanie Barron. Co-sponsored by Jane Austen Society (Colorado Springs)
 - Name that Poet: A Library Facebook Contest
- **May**
 - Late Night at the Library, sponsored by the UCCS Student Success Center



Faculty and Staff Scholarship

Presentations

- Byerley, S. L. (2011, June). *Bringing the immersion program back home*. Paper presented at the American Library Association Conference, New Orleans, LA.
- Farney, T. A., & Kumar, B. L. (2011, June). *Assess for success: Building your self-assessment toolkit*. Poster sessions presented at the American Library Association Conference, New Orleans, LA.
- Farney, T. A., & Kumar, B. L. (2011, June). *Analyzing click patterns and database use to enhance library services*. Paper presented at the ACRL EBSS Research Forum, American Library Association Conference, New Orleans, LA.
- Farney, T. A., Berman, E., Hodge, M., Meier, J., Breitbach, W., & Kirsch, B. (2011, June). *ACRL 101: Project Team B Presentation*. Poster session presented at the Emerging Leaders Poster Session, American Library Association Conference, New Orleans, LA.
- Farney, T. A. (2010, October). *Click analytics: Why every click counts*. Paper presented at the 13th annual LITA Forum, Atlanta, Georgia.
- Farney, T. A. (2010, May). *Managing an undergraduate research journal: Collaboration in progress*. Poster session presented at the Colorado Academic Library Summit, Denver, CO.
- Harner, R., Byerley, S. L., Conway, L., & Schein, C. (2010, May). *Preparing high school students for college-level research*. Paper presented at the Colorado Academic Library Summit, Denver, CO.

Articles

- Farney, T. A. & Byerley, S. L. (2010). Publishing a student research journal: A case study. *portal: Libraries and the Academy* 10(3).
- Kumar, B. L. (2010). Banned & challenged books. *Colorado Reading Council Journal*, 21(2): 33-35.
- Thohira, M., Chambers, M. B., & Sprague, N. (2010). Full-text databases: A case study revisited a decade later. *Serials Review*, 36, 152-160.

Book Chapters

- Pawl, D. (2010). Environmental books for adults. In K. Miller (Ed.), *Public libraries going green (pp. 84-87)*. Chicago: American Library Association.

Book Reviews

- Martinez, C. (2010). Book review of *Beautiful Maria of my soul or the true story of Maria Garcia y Cifuentes, the lady behind a famous song: A novel* by Oscar Hijuelos, *REFORMA Newsletter*, 28 (3/4): 13.
- Martinez, C. (2010). Book review of *The informers: A novel by Juan Gabriel Vásquez*, *REFORMA Newsletter*, 28(3/4): 15-16.



The Year in Photos

Showcasing Lectures, Exhibits, and Events



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The Year in Photos

Supporting Student Scholarship and Creativity



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